**F-LAN CHINESE CURRICULUM PROJECT**

**CHINESE – Level 1 Topic Plan**

**Unit 1 Theme: I Am . . .**

**Topic 2 : My Chinese Name ...**

**What will students be able to do by the end of the topic?**

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| **Speaking/ Listening** (interpersonal and presentational) | * I can understand when someone talks about names * I can understand simple questions about given names and family names. * I can introduce people’s names. * I can ask questions about names. * I can understand and respond when others ask about my name. * I can ask questions to others about their name. * I can address people with appropriate titles |
| **Reading** (interpretive) | * I can recognize numbers 1-10 in characters * I can recognize some basic characters (e.g., 他，她，叫，什么，名字 ，姓 etc.) taught in this unit |
| **Writing** (presentational) | * Students can write some characters from this topic with correct stroke order. (e.g., 他，她，叫，什么，名字 ，姓, etc.) * Students can write simple sentences introducing their names |

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| **Vocabulary** | **Phrases** |  |
| Call 叫  What 什么  Name 名字  Chinese 中文  English 英文  Please 请  Ask 问  Noble/expensive 贵  He/she他/她  Last name 姓  Mr. 先生  Mrs. 太太  Miss 小姐 | **Phrases:**  Excuse me, what is your last name?  请问，您贵姓？  My last name is xx.  我姓xx.  What is your name?  你叫什么名字？  I am called xx. 我叫xx.  How about you你呢  Hello, Mr. xx. (xx)先生，您好。  My Chinese name is xx. 我的中文名字叫xx.  My English name is xx. 我的英文名字叫xx | **Classroom Commands:**  I am sorry 对不起  It doesn’t matter  没关系  Thanks 谢谢  Don’t be polite 不客气  Do you have questions?  有问题吗？  Yes/ no 有/没有  Please repeat after me. 请跟我说  Which tone 第几声  Pinyin 拼音  First/second/third/fourth tone 第一/二/三/四声 |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 1: Students can correctly respond to 第几声 and say 第一/二/三/四声with gestures. Students can ask and tell their names.**  *Lesson Vocabulary/Structures:* 我姓 xx，我叫 xxx; 他/她叫 xxx，他/她姓 xxx; 第几声？  *Teach Vocabulary:* [Famous People PPT](https://docs.google.com/presentation/d/1dtHQtA2eexg5cospMjmexUuxkdEvkZRx7TyitGdl0ig/pub?start=false&loop=false&delayms=3000) 我姓 xx，我叫 xxx   * [Vocabulary List](https://docs.google.com/document/d/1ame0BdL9Huz0k2FkXCbJ7tx7x27ZVOM_dxqaCj7-Uqc/edit) * [Flashcards](https://drive.google.com/open?id=0B3aEXdi8FPrmZHVDYWp6VmIyMGs)   *Activity A:* Pass a soft object from student to student. The one who receives the object will be asked by the class/group 你叫什么名字？你姓什么？He/she answers the question and passes the object to another student.  *Activity B:* [*“Name Tag”*](https://docs.google.com/document/d/1zS5TUableepUF-z48sC2Afxt1NmQ_AUS1B4G3XeLEdM/edit) with 姓，叫 |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 2: Students can ask and tell their names**  *Lesson Vocabulary/Phrases:* **请问，什么，名字， 您贵姓/你姓什么？你叫什么名字？**  *Teaching Vocabulary*: Review 姓，叫，我姓...我叫... Introduce 请问，什么, 名字, 你姓什么？你叫什么名字？您贵姓？by showing the “[*Asking and Telling Names*](https://www.youtube.com/watch?v=4N0m9N22-e4)” video  *Activity A:* [*Teacher/Student Name Activity*](https://docs.google.com/document/d/1aNYFAZh8k_dLarFnRvWNdmwD4-RWcwYAwL63mkyxDyk/edit)请问，您贵姓？你姓什么？  *Activity B:* [*Tic-Tac-Toe Activity*](https://docs.google.com/document/d/1W7ZObTDAoOsRjtkK_hLc4GHo4fRNdxE9KmulEegnsy8/edit) *你姓什么？你叫什么名字？* |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 3: Students can properly use titles to address people. Students can read an email from a teacher and respond to questions.**  *Vocabulary and Structure:* x先生/x 太太/ x小姐;  *Teaching Vocabulary:* Titles PPT [***先生，小姐，太太 PPT.***](https://docs.google.com/presentation/d/1J7a8KlMg8QIvKoKBeM6-71UppjTf6dCNU4kU7tESKus/pub?start=false&loop=false&delayms=3000) The teacher asks students 这是…先生 /太太/小姐.  *Activity A:*  [***Matching activity Worksheet***](https://docs.google.com/document/d/1Vu2O1LYBbYb_hffg18nPQO3wkm6YxRbwpluUN3Ondrw/edit)  *Activity B:* Students practice 这是x先生/小姐/太太/同学/老师 by playing the [***五子棋***](https://docs.google.com/document/d/1UFnrBjHhB7fpnuoo8KuA0IAoMWasr3UzEjoeaB6Iyp0/edit?usp=sharing)game.  *Activity C:* [*Reading Practice*](https://docs.google.com/document/d/1d0ADhGXGRKk4aSY_QZ295S72WzuAne4kBFzf9MHvbC8/edit) *1* |
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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| ***Lesson 4: Students can introduce their Chinese name and English name. Students can use expressions to address people and exchange names***  *Vocabulary/Phrases:* 我的名字叫...我的中文名字叫 xxx,我的英文名字叫 xxx;你的/他的/她的中文名 字/英文名字叫...你呢  *Teaching Vocabulary:* [*English and Chinese Names of Well Known People PPT*](https://docs.google.com/presentation/d/1gO3EfF7J7LNzJkwJ7jnRDk_KjtDamxe-zHJAo2XbpHE/pub?start=false&loop=false&delayms=3000)  *Activity A:* Oral practice: [*Relay Names activity*](https://docs.google.com/document/d/1MRrfeyj_Av07pMxhB-933YirlpG8uO8pHFRIAEmZJZg/edit) of我的中文名字叫 xxx,我的英文名字叫 xxx.  *Activity B:* Reading practice students work on [*Reading Practice 2 worksheet.*](https://docs.google.com/document/d/137ix66Rn8Uf36N7PJWolr9chq1ISCkxntfuJnOLN48k/edit) Review and wrap up. |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |

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| ***Lesson 5: Students can use all the expressions to address people and exchange their names***  *Teaching Vocabulary: Review* [*English and Chinese Names of Well Known People PPT*](https://docs.google.com/presentation/d/1gO3EfF7J7LNzJkwJ7jnRDk_KjtDamxe-zHJAo2XbpHE/pub?start=false&loop=false&delayms=3000)  *Vocabulary /Phrases:* 你的名字叫什么？你的中文名字叫什么？你的英文名字叫 什么？你的/他的/她的中文名字/英文名字叫什么？  *Activity A:* [*Find Your Clones Activity*](https://docs.google.com/document/d/1aspf8Ze3pwC4jI4dQcbLTN-L_uBDrRge-vayADK4zQE/edit).  *Activity B:* [*Reading Practice 3*](https://docs.google.com/document/d/1neeOv9HzwpAX0r7uQZE8cOGWeQSeb71vBtrQpXP-BlI/edit)  *Activity C:* [*Writing Practice*](https://docs.google.com/document/d/14MDvaP8mWAC2Ad-hVulEO6SCojNlY8OdmlWHwllgMmE/edit) You may want to provide the students with a word bank of possible characters. |
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