**F-LAN CHINESE CURRICULUM PROJECT**

**CHINESE – Level 1 Topic Plan**

**Unit 1 Theme: I Am . . .**

**Topic 2 : My Chinese Name ...**

**What will students be able to do by the end of the topic?**

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| **Speaking/ Listening** (interpersonal and presentational) | * I can understand when someone talks about names
* I can understand simple questions about given names and family names.
* I can introduce people’s names.
* I can ask questions about names.
* I can understand and respond when others ask about my name.
* I can ask questions to others about their name.
* I can address people with appropriate titles
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| **Reading** (interpretive) | * I can recognize numbers 1-10 in characters
* I can recognize some basic characters (e.g., 他，她，叫，什么，名字 ，姓 etc.) taught in this unit
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| **Writing** (presentational) | * Students can write some characters from this topic with correct stroke order. (e.g., 他，她，叫，什么，名字 ，姓, etc.)
* Students can write simple sentences introducing their names
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| **Vocabulary** | **Phrases** |  |
| Call 叫What 什么Name 名字Chinese 中文English 英文Please 请Ask 问Noble/expensive 贵He/she他/她Last name 姓Mr. 先生Mrs. 太太Miss 小姐  | **Phrases:**Excuse me, what is your last name? 请问，您贵姓？My last name is xx. 我姓xx.What is your name? 你叫什么名字？I am called xx. 我叫xx. How about you你呢Hello, Mr. xx. (xx)先生，您好。My Chinese name is xx. 我的中文名字叫xx.My English name is xx. 我的英文名字叫xx | **Classroom Commands:**I am sorry 对不起It doesn’t matter 没关系Thanks 谢谢Don’t be polite 不客气Do you have questions? 有问题吗？Yes/ no 有/没有Please repeat after me. 请跟我说Which tone 第几声Pinyin 拼音First/second/third/fourth tone 第一/二/三/四声  |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 1: Students can correctly respond to 第几声 and say 第一/二/三/四声with gestures. Students can ask and tell their names.** *Lesson Vocabulary/Structures:* 我姓 xx，我叫 xxx; 他/她叫 xxx，他/她姓 xxx; 第几声？*Teach Vocabulary:* [Famous People PPT](https://docs.google.com/presentation/d/1dtHQtA2eexg5cospMjmexUuxkdEvkZRx7TyitGdl0ig/pub?start=false&loop=false&delayms=3000) 我姓 xx，我叫 xxx* [Vocabulary List](https://docs.google.com/document/d/1ame0BdL9Huz0k2FkXCbJ7tx7x27ZVOM_dxqaCj7-Uqc/edit)
* [Flashcards](https://drive.google.com/open?id=0B3aEXdi8FPrmZHVDYWp6VmIyMGs)

*Activity A:* Pass a soft object from student to student. The one who receives the object will be asked by the class/group 你叫什么名字？你姓什么？He/she answers the question and passes the object to another student. *Activity B:* [*“Name Tag”*](https://docs.google.com/document/d/1zS5TUableepUF-z48sC2Afxt1NmQ_AUS1B4G3XeLEdM/edit) with 姓，叫  |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 2: Students can ask and tell their names** *Lesson Vocabulary/Phrases:* **请问，什么，名字， 您贵姓/你姓什么？你叫什么名字？***Teaching Vocabulary*: Review 姓，叫，我姓...我叫... Introduce 请问，什么, 名字, 你姓什么？你叫什么名字？您贵姓？by showing the “[*Asking and Telling Names*](https://www.youtube.com/watch?v=4N0m9N22-e4)” video*Activity A:* [*Teacher/Student Name Activity*](https://docs.google.com/document/d/1aNYFAZh8k_dLarFnRvWNdmwD4-RWcwYAwL63mkyxDyk/edit)请问，您贵姓？你姓什么？*Activity B:* [*Tic-Tac-Toe Activity*](https://docs.google.com/document/d/1W7ZObTDAoOsRjtkK_hLc4GHo4fRNdxE9KmulEegnsy8/edit) *你姓什么？你叫什么名字？* |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 3: Students can properly use titles to address people. Students can read an email from a teacher and respond to questions.***Vocabulary and Structure:* x先生/x 太太/ x小姐;*Teaching Vocabulary:* Titles PPT [***先生，小姐，太太 PPT.***](https://docs.google.com/presentation/d/1J7a8KlMg8QIvKoKBeM6-71UppjTf6dCNU4kU7tESKus/pub?start=false&loop=false&delayms=3000) The teacher asks students 这是…先生 /太太/小姐.*Activity A:*  [***Matching activity Worksheet***](https://docs.google.com/document/d/1Vu2O1LYBbYb_hffg18nPQO3wkm6YxRbwpluUN3Ondrw/edit)*Activity B:* Students practice 这是x先生/小姐/太太/同学/老师 by playing the [***五子棋***](https://docs.google.com/document/d/1UFnrBjHhB7fpnuoo8KuA0IAoMWasr3UzEjoeaB6Iyp0/edit?usp=sharing)game.*Activity C:* [*Reading Practice*](https://docs.google.com/document/d/1d0ADhGXGRKk4aSY_QZ295S72WzuAne4kBFzf9MHvbC8/edit) *1* |
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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| ***Lesson 4: Students can introduce their Chinese name and English name. Students can use expressions to address people and exchange names****Vocabulary/Phrases:* 我的名字叫...我的中文名字叫 xxx,我的英文名字叫 xxx;你的/他的/她的中文名 字/英文名字叫...你呢*Teaching Vocabulary:* [*English and Chinese Names of Well Known People PPT*](https://docs.google.com/presentation/d/1gO3EfF7J7LNzJkwJ7jnRDk_KjtDamxe-zHJAo2XbpHE/pub?start=false&loop=false&delayms=3000)*Activity A:* Oral practice: [*Relay Names activity*](https://docs.google.com/document/d/1MRrfeyj_Av07pMxhB-933YirlpG8uO8pHFRIAEmZJZg/edit) of我的中文名字叫 xxx,我的英文名字叫 xxx.*Activity B:* Reading practice students work on [*Reading Practice 2 worksheet.*](https://docs.google.com/document/d/137ix66Rn8Uf36N7PJWolr9chq1ISCkxntfuJnOLN48k/edit) Review and wrap up. |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |

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| ***Lesson 5: Students can use all the expressions to address people and exchange their names****Teaching Vocabulary: Review* [*English and Chinese Names of Well Known People PPT*](https://docs.google.com/presentation/d/1gO3EfF7J7LNzJkwJ7jnRDk_KjtDamxe-zHJAo2XbpHE/pub?start=false&loop=false&delayms=3000) *Vocabulary /Phrases:* 你的名字叫什么？你的中文名字叫什么？你的英文名字叫 什么？你的/他的/她的中文名字/英文名字叫什么？*Activity A:* [*Find Your Clones Activity*](https://docs.google.com/document/d/1aspf8Ze3pwC4jI4dQcbLTN-L_uBDrRge-vayADK4zQE/edit). *Activity B:* [*Reading Practice 3*](https://docs.google.com/document/d/1neeOv9HzwpAX0r7uQZE8cOGWeQSeb71vBtrQpXP-BlI/edit)*Activity C:* [*Writing Practice*](https://docs.google.com/document/d/14MDvaP8mWAC2Ad-hVulEO6SCojNlY8OdmlWHwllgMmE/edit) You may want to provide the students with a word bank of possible characters.  |
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